MARX HOUSE, THE FIRST ANNIVERSARY
OF OUR COMMUNIST UNIVERSITY

M (S. MOSTON)

It is just one year since the Central Committee of our Party established Marx House in Sydney. It was anticipated that this powerful role in consolidating the growth of the Party. The setting up of a special institution to enter for the essential educational needs of the Party marked an important step forward.

Our Party had grown into a mass working class political Party. This development made new demands on our education work and our members had to be equipped with more revolutionary theory to enable them to overcome the influence of the bourgeoisie and the advanced capitalist class. The influence of Marx House was not to be restricted to Sydney or even the metropolitan areas. On the contrary, we had to constantly revive the promotion of political education throughout the Party in the whole area of the country and the cities.

Marx House Committee has constantly borne in mind the fundaments of Marx's method, in the words of Comrade Dimitrov, "It is practical front rank fighters in the cause of the working class that must leave their walls."

This was the general aim of Marx House. How far have we achieved this?

The Australian Communist Party can proudly claim that Marx House has provided adequate educative facilities to the political system throughout its organisation. Slowly, but nevertheless steadily, the membership has responded to Marx House. The number of regular classes has increased with each year. At present 16 are held regularly, and it is probable that in April the number will be 20. This is in addition to the schools. The attendance at Sunday classes has considerably improved, until we can say that a relatively satisfactory number of comrades can be trained in a year.

The activities in Marx House keep alive the interest of Party members in education, and its great importance. Its inspiration radiates through the membership. These classes are a sort of medium to fuse theory and practice. Where comrades tend to take a one-sided approach, a class and discussion will frequently expose the weakness of this.

There are few comrades in our Party who in words reproduce the number of comrades who attend classes. But unlike Marx House, although a central body makes it more possible, it is Marx House, its influence is felt in the branches. Their desire for education is continually renewed. But more than this, Marx House as a whole gives a real unity of theory and practice. The membership of all comrades is renewed. The Party grows particularly more on Australia. In classes and discussions, better than any other method, we can study concrete examples. The practical experiences of the whole class and individual comrades are in addition to those of the tutor, can be brought into use. Marx House helps each other over their difficulties. It has often seemed to me that classes are a sort of medium to fuse theory and practice. Where comrades tend to take a one-sided approach, a class and discussion will frequently expose the weaknesses of this.

The development of an individual into an artist depends on a number of factors. First there is natural aptitude. This is possessed by many people, but not every artist can develop his art as an artist. The development of the artist depends on a number of factors, and one of the most important is education. Education facilitates the development and role of his own individuality as well as that of his social environment and take as conclusions a classes as a whole.

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