DIRECT ACTION
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YOUTH IN REVOLT
THE MAIN PERSPECTIVES DOCUMENT FROM THE
SOCIALIST YOUTH ALLIANCE 1972 CONFERENCE
ALSO: SEPT 20 SECONDARY STUDENT STRIKE
MUNICH AND PALESTINE: AUS CONFERENCE
DIRECT ACTION

WHICH WAY FOR THE SOCIALIST LEFT?

The central question of the coming Fed-
eral election is the question of a Left  
government. The Liberal and Labour 
governments have thrown so much of  
their budget and their energy into the  
control of the economy that the issue  
of workers has been submerged. 

When the Liberals took power, they  
proposed to replace the federal govern-
ment with a more democratic 
parliamentary structure. They would have 
replaced a system that was designed to 
serve the needs of a capitalist class, with a 
system that would be designed to serve 
the needs of the working people. 

The Liberal government was, in fact, 
the first in the history of this country to 
attempt to replace the existing system 
of government with a more democratic 
structure. They hoped to achieve this 
by replacing the federal government with 
a new, more representative 
structure. The Liberals believed that 
the new government would be able to 
represent the interests of the working 
people more accurately than the 
existing government. 

Within this context, the Liberal 
government has been working hard 
to implement its proposals. They have 
been focusing on a number of specific 
areas, including education, health, and 
transport. They have also been working 
towards a more representative 
parliamentary structure. 

In summary, the Liberal 
government has been trying to 
replace the existing system of 
government with a more democratic 
structure. They believe that this will 
help to ensure that the interests of the 
working people are more accurately 
represented. 

The Federal election is taking place in 
the context of a broader political 
climate. The Liberal government has been 
working hard to implement its proposals, 
while the opposition has been focusing on a 
number of specific areas. The 
outcome of the election will depend on 
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VIETNAM BOMBING REACHES NEW HEIGHTS IN SAVAGERY

BY JON ROTHISCH

The U.S. press has described the bombing of Saigon and its suburbs as "savage." But what the press doesn't say is that the bombing is part of a systematic attempt to destroy the entire Vietnamese population. The U.S. military has been bombing Vietnam for over a year now, and the effects of the bombing are becoming more apparent every day.

The bombing of Saigon is part of a larger strategy to weaken the Vietnamese resistance movement. The bombing is designed to create fear anddisorder among the population, to disrupt the supply of food and other necessities, and to weaken the resolve of the Vietnamese people.

The U.S. military has been bombing Vietnam for over a year now, and the effects of the bombing are becoming more apparent every day. The bombing has created a widespread panic in the population, and many people are fleeing their homes in search of safety.

The U.S. military has also been using chemical weapons, such as napalm and gas, in its attacks on Vietnam. These weapons have caused widespread destruction and have killed many people.

The U.S. military has been bombing Vietnam for over a year now, and the effects of the bombing are becoming more apparent every day. The bombing has created a widespread panic in the population, and many people are fleeing their homes in search of safety.

In conclusion, the U.S. military's bombing of Vietnam is a war of extermination. The U.S. military is using all available means to destroy the Vietnamese people and to bring about a fascist regime in Vietnam.

YALLOUR: THE STRUGGLE CONTINUES

BY ANDREW JAMESON

The struggle of the Yalloor people is a struggle for survival. They are fighting to maintain their culture and way of life in the face of overwhelming odds. The Yalloor people are a proud and resilient people, and they will not be defeated.

The Yalloor people are fighting for their land and their culture. They are fighting for their right to live as they always have, without interference from the outside world.

The Yalloor people are fighting for their children's future. They want their children to be able to grow up in a healthy and safe environment.

The Yalloor people are fighting for their parents. They want their parents to live out their remaining years in peace.

The Yalloor people are fighting for their grandchildren. They want their grandchildren to be able to inherit a land that is not deforested and degraded.

The Yalloor people are fighting for their community. They want their community to be able to continue to thrive.

The Yalloor people are fighting for their nation. They want their nation to be able to withstand the pressures of modernization and globalization.

In conclusion, the Yalloor people are fighting for their very survival. They are fighting for their land, their culture, their children, their parents, their grandchildren, their community, and their nation. They will not be defeated.
PERSPECTIVES FOR THE RADICALISATION

CAPITALIST CRISIS

The last year has been a year of crisis for the world capitalist system. Not only a revolutionary struggle has intensified in the Third World, but a world capitalist crisis is in the making. Indeed, the prospects for the world capitalist system are bleak.

The capitalist crisis has been brought about by the increasing contradictions between the economic interests of the major capitalist powers. This crisis is not limited to the Third World. It is also evident in the developed capitalist countries, where the productivity of labor has declined and the rate of profit has fallen. The crisis is also evident in the financial markets, where the value of stocks and bonds has fallen. The crisis is also evident in the international trade, where the trade deficit is increasing.

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THE BLACK STRUGGLES

In the late 1970s and early 1980s, numerous black intellectuals and activists were arrested and imprisoned for their opposition to the apartheid regime in South Africa. Many of these individuals were involved in the African National Congress (ANC) and other anti-apartheid organizations. Their imprisonment sparked a wave of protests and demonstrations across the world, including in Australia. The black community in Australia played a crucial role in supporting the liberation struggle in South Africa, and their struggle for justice and equality continues to inspire activists today.

GENERAL CHARACTERISTICS OF THE RADICALISATION

There are two main objectives of the radicalisation: first, to bring about a fundamental change in the social, economic, and political structures of the society in which they operate, and second, to establish a new system of values and norms that will reflect the interests of the working class. The radicalisation process involves the mobilisation of resources and the formation of alliances with other groups, as well as the development of new strategies and tactics to achieve these objectives. The radicalisation process is often characterised by a focus on the need for radical change, with a willingness to employ violent or other forms of direct action to achieve this change.

LABOR TO POWER! FIGHT FOR SOCIALIST POLICIES

The struggle for socialist policies is at the heart of the radicalisation process. The radicalisation process involves the mobilisation of resources and the formation of alliances with other groups, as well as the development of new strategies and tactics to achieve these objectives. The radicalisation of the working class is crucial to the establishment of a socialist society, and the struggle for socialism is a struggle for the liberation of all people from the oppression of capitalism.

OUR OPPONENTS ON THE LEFT

The struggle for socialist policies is not a struggle against the state or against the capitalist system, but a struggle for the liberation of all people from the oppression of capitalism. The struggle for socialist policies is a struggle for the establishment of a democratic society where all people can participate in the decision-making process and have equal access to the benefits of society. The struggle for socialist policies is a struggle for the establishment of a society where the means of production are owned and controlled by the working class, and where the distribution of wealth is based on need rather than on the profit motive.

THE REJECT THE MAIN DEMANDS OF THE MASS MOVEMENTS

The main demands of the mass movements are often ignored or disregarded by the radicalisation process. The radicalisation process involves the mobilisation of resources and the formation of alliances with other groups, as well as the development of new strategies and tactics to achieve these objectives. The radicalisation process is often characterised by a focus on the need for radical change, with a willingness to employ violent or other forms of direct action to achieve this change. The main demands of the mass movements are often ignored or disregarded by the radicalisation process, as it seeks to achieve its objectives through a different means.
THE TRANSITIONAL PROGRAMME

The transitional programme of the Fourth International, as specified in its programme for the Fourth World Congress in 1973, is a justified programme for Indonesia. Indonesian workers and students must adopt it as the programme of the transition to socialism. There is much that is obstructed by the transitional programme. This is the programme of all the party's members, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. It is the programme of the entire party, not just the leaders. 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A CONTRIBUTION TO THE HISTORY OF THE TROTSKYIST MOVEMENT

BY PIERRE FRANK

PART 6

Chapter 6: From 1948 to 1968

1. From 2nd World Congress to the Split

The 4th International

In a great many colonial countries, we wanted a concentrated effort to be made to lay the foundations of the revolution, to prepare the conditions for the development of the national bourgeoisie and to prepare the ground for the revolutionary triumvirate of the Communist Party, the Nationalist Movement and the Trade Unions. The C.P.C. had decided to concentrate on this problem in the colonial countries, and this was to be done at the 3rd Congress of the Fourth International in 1945. The Fourth International was at that time composed of several sections, each of which had its own particular problem to deal with. The 3rd Congress of the Fourth International was therefore a very important event, as it marked the beginning of the internationalization of the movement.

In the same year, the Communist Party of Great Britain (CPGB) was founded. The CPGB was established under the leadership of Ernest Bevin, who was a member of the British Labour Party. The CPGB was the first communist party to be established in a Western European country, and it played a significant role in the international communist movement.

The 4th Congress of the Fourth International was held in London in 1948. At this congress, the CPGB was formally accepted as a member of the Fourth International. The CPGB had been expelled from the Comintern in 1924, but it was now readmitted as a full member of the Fourth International.

The 4th Congress of the Fourth International was a turning point in the history of the Trotskyist movement. It marked the beginning of the split between the Trotskyists and the Stalinists. The split was caused by a number of factors, including the failure of the Soviet Union to fulfill its promises of socialist revolution, the continued attack on the international communist movement by the Stalinists, and the failure of the Fourth International to respond effectively to these challenges.

The split between the Trotskyists and the Stalinists was a significant event in the history of the international communist movement. It marked the beginning of the end of the Stalinist period and the beginning of a new era of revolutionary internationalism. The Fourth International played a significant role in this new era, and it continued to play a significant role in the international communist movement until its liquidation in 1963.
LETTERS TO THE EDITOR

INTERNATIONALISM

Dear Editor,

Although I am a member of the People's Movement and have been involved in the struggle for national liberation, I do not support the idea of internationalism. I believe that it is important for our movement to focus on our own struggles and not let ourselves be influenced by other movements or countries.

Sincerely,
[Signature]

MORE OLD STYLE ABUSE FROM THE EDITOR

I recently went to a new style bar and was disappointed. The lighting was too bright and the music was too loud. I prefer the old style where the atmosphere was more intimate and the music was live.

[Signature]

McGOVERN ILLUSIONS

Dear Editor,

I was very disappointed to read the article about Mayor McGovern and his plans for the city. His promises are all just illusions and he will not be able to deliver on them.

[Signature]

LETTER TWO LETTERS

1. DEFENCE OF EDUCATION

Dear Editor,

I was very disappointed to read the article about the proposed cuts to education funding. It is crucial that we invest in our future and provide a quality education for all.

[Signature]

2. SALBY REPLIES

Dear Editor,

I believe that our education system is already doing everything it can to provide a quality education for our students. The cuts are necessary for the fiscal health of the country.

[Signature]

SALBY REPLIES

Dear Editor,

I believe that our education system is already doing everything it can to provide a quality education for our students. The cuts are necessary for the fiscal health of the country.

[Signature]

SPARKLING VASE (GLASS)

A person who is sparkling with joy is exuding confidence and emotional e.

[Signature]

IN BRIEF

STUDENT UNION CONSIDERS...
On September 20, probably for the first time in Australian history, secondary school students rose up against the government and challenged their own authority. This student revolt was a significant event in the history of education and social movements in Australia. It began in Adelaide, the capital of South Australia, where a student strike against the Australian National Curriculum (ANC) was called. The ANC is a comprehensive curriculum that covers all aspects of education, from primary to tertiary levels. The students felt that the ANC was too rigid and did not allow enough autonomy for teachers and students.

The students' protest was a call for greater freedom in education, for a curriculum that was more relevant to their lives, and for a system that encouraged creativity and critical thinking. They also demanded more say in the decision-making processes of their schools and universities. The students' actions were met with a strong response from the government, which tried to crush the protest using force. However, the students were determined and managed to keep up the strike for several days.

The story of the Adelaide student strike is an important one in the history of education in Australia. It shows how students can come together to fight for their rights and to challenge the status quo. It also highlights the importance of education in fostering critical thinking, creativity, and social activism.

High School Revolution: France 1968

By Dave Riley

The most amazing, and yet most extraordinary, social movement in the French May–June upsurge in 1968 is probably that of the high school students. The movement started with strikes at Montreuil-Lyon high school, and quickly spread to other schools across the country. The students were angry about a variety of issues, including the quality of education, the lack of autonomy for teachers and students, and the role of the government in education.

The students' demands were clear: they wanted more say in the running of their schools, more freedom in their studies, and less emphasis on standardized testing. The students also demanded an end to the traditional structure of the school system, which they felt was outdated and irrelevant to the needs of modern society.

The movement was met with a strong response from the government, which tried to suppress the protests. However, the students were determined and managed to keep up the fight for several days. The movement had a profound impact on the French education system and on the country as a whole. It is remembered as a turning point in the history of French society, and a moment when ordinary people took control of their own lives and fought for a better future.