ROLE OF SCHOOLS

"In our society schools serve the interests of the boss class as opposed to the interests of the working class just as much as a factory does. They do this by

1. teaching the minimum skills and knowledge to the minimum number of students needed to work in the bosses' factories, offices, banks, stores, mines etc. NB. The skills taught needn't have anything to do with what is good for the student- or what is good for the people generally. The only thing they HAVE to be good for is bosses' profits.

2. indoctrinating students into accepting the idea that for the rest of their lives they will be working and making money for someone else- and that even if they don't like it they 'can't do anything about it'; also the idea that political questions like Vietnam are stupid and that people like us are commo scumbags. This brainwashing is both blatant-things like the oath, the school song, flag ceremonies, reactionary speeches by the headmaster or his cronies, religious instruction (only Christian) religious clubs (only Christian), active persecution of individuals suspected of trying to disseminate other than pro-establishment views (i.e. expulsion of SIS members). And it is more subtle- the whole way in which the schools are run, the petty rules and regulations etc, the way students are treated, the lack of any meaningful student say in how the school is run all tend to produce the apathetic "apolitical" students, so necessary for a well heeled work force."

MORE ABOUT THE CRAPPY EXAM SYSTEM...

We needn't remind you that we had the mid-year exams a couple of months ago. You are probably trying hard to forget them and making resolutions to study hard this half-year.

However some people are beginning to question the use of examinations as they now stand, in assessing a student's capabilities-or lack of when you saw your results. They agree that exams are useless because they hardly ever show how much a student UNDERSTANDS anything- rather they just show how much information (usually distorted, I might add) has been stuffed down the student's throat during the interval between one exam and the next.

In our school, as in most schools, we are forced to cram in thousands of facts for the purpose of regurgitating them at examination times in order to get a good pass. What do they hope we will gain from this warped idea of education?... A knowledge of life? A knowledge of the things around us? The right to call ourselves educated? I think not!

From the moment we step inside school it is instilled in our minds that our whole future depends on what we get in tests and exams...whether we are promoted, or whether we get a good job, or whether we get to university. We are under a continual strain because the next exam is only a few months away from the last one. We are under a never ending fact cramming process.

Does this system of education arouse your interest?
Does it satisfy your educational needs?
Does it give you a desire for knowledge?

The rigid body of "knowledge" forced on us in school is not the only thing we need in this world. What about all the problems of human existence? Does the school allow us to reach conclusions as to the nature of our present society? Does it teach us that there are other better systems of social organisation than capitalism?

All the time we are at school we are told that we don't live in A society, but THE society. Of course, we are taught a little about socialism, but it is presented as an impractical system or just the/cont. over
Mad ravings of an old fool called Karl Marx. The education system teaches people that capitalism is better or just as good as socialism. This helps to perpetuate capitalism because no-one ever thinks that socialism is better and thus no-one challenges the position of the capitalists. All very nice and simple for them. They continue to exploit people for their own profit while the people remain ignorant of the real facts. But actually it is not that simple. There are cranks like us that think there is something wrong with this system. Thus capitalism starts to persecute people who dare to challenge it. Examples of this are SID members being expelled from some schools, students such as Albert Langer are excluded from the universities, revolutionary workers lose their jobs etc. etc. All this is to no avail. The capitalist system is nearing its end and the persecution of revolutionary people only serves to accelerate the revolution.

THIS SYSTEM OF CAPITALISM AND ITS INSTRUMENT—THE EDUCATION SYSTEM MUST BE EXPOSED!

FIGHT FOR AN EDUCATION SYSTEM THAT SERVES THE PEOPLE AND NOT CAPITALISM!

HEARD IT BEFORE...

Once again the administration is trying to enforce its petty rulings on the students. At the end of an assembly of I to IV forms last week, a well-known regulation fanatic and member of the admin, once again demonstrated his opposition to the wearing of badges expressing anti-establishment viewpoint. Yes! You guessed it! It was our great friend, comrade vice (as usual) with the usual tragic excuse saying that "students are not allowed to wear badges". This anti-badge fanatic picked out one boy at this assembly (by the way, we are still against assemblies, even if they are only for the lower forms—it is the principle of the thing you see) who was wearing a red and black badge and told him to remove it—an example of our great "democracy" at work.

INDECENT EXPOSURE...

This statement made by the admin. reactionary showed which side he is on. He exposed his views for all to see. As Mao Tsetung is fond of saying: he "lifted a rock to drop it on his own feet"

Mao has also said:

"In the final analysis, their (the reactionaries) persecution of the revolutionary people only serves to accelerate the peoples' revolutions on a broader and more intense scale."

The admin. represents the Education Department which is a part of Bourgeois reactionary bureaucracy. The persecution of people wearing badges by the school admin. is an indication of the oppressive nature of the school and our whole society.

The school is based on undemocratic and authoritarian principles— you do as you're told or you are punished or expelled.

We are against this method of "education". We believe that the school should be run on democratic lines—by the students and teachers—and NOT the admin. Students are the ones being "educated" in this institution. Teachers are the ones that do the "educating". Shouldn't these two groups decide how THEY want to run the school? After all they are the people directly affected by the way in which the school is run.

FASCISM MOVES INTO VICTORIA

New moves towards fascism on the part of the Victorian government and the police force are the essence of new recommendations made to the Vic. cabinet recently by a "committee of police and government officials".

If these recommendations become law, then demonstrators may be liable for up to two years jail for "willful obstruction". This means that if you get in the way of a cop at a demonstration they can jail you for 2 years. (the present sentence is three months)

According to some defenders of "law and order", demonstrations hinder people from going about their "lawful business". This is just an excuse to clamp down on all opposition to their policies. They don't really care about other people at all. They just use them to cover up their fascist tactics. They are obsessed with the desire to crush all opposition to their rule.

True, demonstrators do sometimes hinder people from going about their "lawful business", but don't you think it's justified if the aim of the demonstration benefits the whole people in the long run?

An interesting quote:

US Ambassador in Saigon, Ellsworth Banker, on Vietnamisation of the war:

"We want to change the skin colour of the corpses, but the war will continue to victory."

Unfortunately for him, the NLF is winning the war.